**TRISTA HOLLWECK**

**Project Director, the ARC Education Project**

**Part-Time Professor**

thollwec@uottawa.ca

www.teachingwithteachers.com

@tristateach

**ADDRESS**

633 Wavell Avenue

Ottawa, ON

K2A 3A7

613-407-9214

**EDUCATION**

2019 **Doctor of Philosophy,** Education, University of Ottawa

Thesis: *A Patchwork Quilt: Examining mentoring, coaching, and teacher induction in the Western Quebec School Board*

Supervisor: Dr. Ruth Kane

Committee: Dr. Raymond Leblanc, Dr. Angus McMurtry, Dr. Joel Westheimer, and Dr. Rachel Lofthouse (Leeds Beckett University, UK)

2008 **Master of Education (MRP),** Curriculum, Teaching and Learning, University of Toronto (OISE)

 Focus: *Instructional Intelligence and Systemic Change*

1999-2000 **Bachelor of Education**, University of Edinburgh (Moray House)

 Secondary

English – TEFL

Special Education and Guidance

1992-1996 **Bachelor of Arts (Hons) – With Distinction,** McGill University

 English Literature

 Minor in Women’s Studies

**PUBLICATIONS**

**Refereed Journal Articles**

Hollweck, T. (2019). “’I Love this Stuff!’: A Canadian Case Study of Mentor-Coach Well-being.” International Journal for Mentoring and Coaching in Education (IJMCE), Vol. 8 No. 4, pp. 325-344. <https://doi.org/10.1108/IJMCE-02-2019-0036>

Hollweck, T., Reimer, K., & Bouchard, K. (2019). “A missing piece: Embedding restorative justice and relational pedagogy into the teacher education classroom.” *New Teacher Educator,* 15:3, 246-267, DOI: [10.1080/1547688X.2019.1626678](https://doi.org/10.1080/1547688X.2019.1626678)

Brandon, J., Hollweck, T., Donlevy, K., & C. Whalen. (2018). "Teacher Supervision and Evaluation Challenges: Canadian Perspectives on Overall Instructional Leadership." *Teachers and Teaching,* 24(3), 263-280, DOI: [10.1080/13540602.2018.1425678](https://doi.org/10.1080/13540602.2018.1425678)

Bouchard, K. L., Hollweck, T., & Smith, J. D. (2017). “Fostering Classroom Communities through circling with teacher candidates.” *McGill Journal of Education/Revue des sciences de l'éducation de McGill*, *51*(3), pp.1103-1120, https://doi.org/10.7202/1039630ar

**Papers Submitted to Refereed Journals**

Pederson, J., Long, C, Kim, M.J. & Hollweck, T. (in review). “Lessons in Transnational Collaboration from ARC.” *Journal of Educational Change* (JEC).

**Dissertations**

Hollweck, T. (2019). A Patchwork Quilt: A Qualitative Case Study Examining Mentoring, Coaching, and Teaching Induction in the Western Québec School Board. University of Ottawa.

**Book Chapters**

Hollweck, T. & D. Smokorowski. (in print). “Pockets of Innovation: Transformational Professional Learning and Development” in Flip the System US: How Teachers Can Transform Education and Save American Democracy. New York, New York: Routledge.

Hollweck, T. (in print). “Growing the Top: A Case Study Examining a Mentor-Coach Professional Learning Network” in the Professional Learning Networks: Facilitating Educational Transformation (Ed. Dr. Leyton Schnellert) part of the Emerald Professional Learning Networks Book Series (Eds. Chris Brown and Cindy Poortman).

Hollweck, T., Curry, A., Smith, K., Dubeau, M., & T. Kharayati. (2018). Prizes and Imperfections: Examining teacher evaluation within an induction program in Western Quebec. In M. L. Derrington & J. Brandon (Eds.), *Differentiated Evaluation and Professional Learning: Policies and Practices that Promote Teacher Growth.* New York: New York: Palgrave Publishing.

Hollweck, T. (2017a). Threading the Needle: Examining the Mentoring and Coaching Fellowship of the Western Quebec School Board. In B. Kutsyuruba & K.D. Walker (Eds.), *The bliss and blisters of early career teaching: A pan-Canadian perspective* (pp.205-226). Burlington, ON: Word & Deed Publishing.

**Refereed Book Reviews**

Hollweck, T. (2015). Robert K. Yin. (2014). Case Study Research Design and Methods. Thousand Oaks, CA: Sage. 282 pages. *Canadian Journal of Program Evaluation*, *30*(1).

**Non-Refereed Publications**

Hollweck, T & Lofthouse, R. (forthcoming). Interview with Trista Hollweck. Mentoring Matters. *CollectivED [11]*, Carnegie School of Education, Leeds Beckett University.

Hollweck, T. (November, 2018). What Happens in Vegas should NOT stay in Vegas: A review of the TLC 2018 Conference. *CollectivED [6]*, Carnegie School of Education, Leeds Beckett University. Retrieved from: https://www.leedsbeckett.ac.uk/-/media/files/schools/school-of-education/collectived-nov-2018-issue-6-final.pdf?la=en

Hollweck, T. (June, 2018). A Pracademic’s Exploration of Mentoring, Coaching and Induction in the Western Québec School Board, pages 31-40, *CollectivED [4]*, Carnegie School of Education, Leeds Beckett University. Retrieved from: http://leedsbeckett.ac.uk/-/media/files/research/collectived-june-2018-issue-4.pdf?la=en

Hollweck, T. (2017b). What About the adults? Building Caring and Supportive Relationships through Restorative Practices for the Whole School Community. *Principal Connections: The magazine of Catholic Principals Council/Ontario,* (20)3.

Bouchard, K., Hollweck, T., & Kraft, E. (2015). Room for Growth?: Enhancing Restorative Practices for Peer Victimization Intervention by Considering Implicit Theories of Malleability. *Le/The Journal*, (4)1.

**Professional Reports**

Hollweck, T. & Janes, L. (2020). ARC’s Rapid Response to Covid-19. A report produced for the ARC Education Project, University of Ottawa. Retrieved from: http://atrico.org/wp-content/uploads/2020/03/ARC-Rapid-Response-Report\_03\_26\_2020.pdf

Ng-A-Fook, N**.,** Kane, R., Crowe, T., & Hollweck, T. (2018). *Kitigan Zibi Educational Sector Program Evaluation* for Employment, Youth and Education Indigenous Services Canada, Federal Government of Canada.

Hollweck, T.A. (2012). *Report on the New Teacher Program and Coaching and Mentoring Program: 2008-2012*. Final Report presented to the WQSB (80 pages).

Dubeau, M., & Hollweck, T. (2012). *Teacher evaluation: Evaluation rubrics for professional competencies*. Evaluation document prepared for the Western Quebec School Board, Aylmer, Québec

Hollweck, T., Georgeadis, J., Fram-Grieg, J.& Payne, D. (2012). *The Professional Rubric for the Observation (PRO) of Teaching Tool*. Observation rubric prepared for the Western Quebec School Board, Aylmer, Québec

Hollweck, T. (2012). *Report on the John killingbeck study-visit.* Final Report and video presented to the Leadership Committee for English Education in Québec (LCEEQ), (50 pages)

Hollweck, T. (2011). *Report on the Ravens Wood school study visit.* Final Report and video presented to the Leadership Committee for English Education in Québec (LCEEQ), (50 pages)

Hollweck, T. (2009). Study visit to Adlai Stevenson High School. *John Killingbeck Teacher/Administrator Scholarship (LCEEQ)*. Report prepared for the Western Quebec School Board, Aylmer, Québec

Hollweck, T.A. (2006). Study visit to Francis W. Parker Charter School. *John Killingbeck Teacher/Administrator Scholarship (LCEEQ)*. Lecture conducted from WQSB, Aylmer, Québec

Hollweck, T. (2006) *English Language Arts, Cycle One: Model Units and Teacher’s Guide*. Unit prepared for the Leading English Education and Resource Network (LEARN), Montréal, Québec

Hollweck, T.A. (2003). *The Symmes Project: Getting There; The Diary Project & Myths and Legends*. Three Projects prepared for the Leading English Education and Resource Network (LEARN), Montréal, Québec

**Posters**

Hollweck, T. Hargreaves, A, Barwell, R. (2020) The ARC Education Project a poster prepared for the Jean-Paul Dionne Symposium at the Faculty of Education in the University of Ottawa found here: <http://atrico.org/wp-content/uploads/2020/02/ARC-Education-Project-flyer.pdf>

**Web-based Publications**

Hollweck, T. (2018). What Happens in Vegas Should NOT Stay in Vegas! A blog post for the Instructional Coaching Group’s (ICG) 2018 Teaching, Learning and Coaching Conference held in Las Vegas found here: <https://www.teachingwithteachers.com/post/what-happens-in-vegas-should-not-stay-in-vegas>

Hollweck, T. (2018) Thanks for the memories, Regina! A blog post for the Canadian Journal of Education (CJE) found here: [https://cje-rce.ca/category/blog/#](https://cje-rce.ca/category/blog/)

Hollweck, T. (2017). Recollections from the 2017 Teacher Education Symposium. A blog post prepared for the 2017 Teacher Education Symposium: A SSHRC Connections Event at the University of British Columbia found here: <https://www.teachingwithteachers.com/post/grow-your-blog-community>

**AWARDS AND HONOURS**

**Funding Obtained**

|  |  |  |
| --- | --- | --- |
| **Date** | **Award** | **Value** |
| 2020 | AERA Graduate travel Award | $600.00 |
| 2020 | CATE/CSSE Travel Award | $250.00 |
| 2019 | University of Ottawa TLSS Excellence Award for Teaching Assistants | $500.00 |
| 2014-2018 | University of Ottawa Admissions Scholarship | $40, 000.00 |
| 2014-2018 | Social Sciences and Humanities Research Council Doctoral Fellowship | $80, 000.00 |
| 2014-2015 | University of Ottawa Excellence Scholarship**DECLINED** | $7, 500.00 |
| 2014 | Ontario Graduate Scholarship**DECLINED** | $15, 000.00 |
| 2012 | The LCEEQ John Killingbeck Teacher/Administrator Scholarship | $12, 000.00 |
| 1996 | McGill University Janet L. Morton Prize | $275.00 |
| 1995 | McGill University McConnell Award | $1, 500.00 |
| 1994 | McGill University McConnell Award | $1, 500.00 |
| 1994 | McGill University Dow-Hickson Scholarship | $1, 500.00 |
| 1993 | McGill University Dow-Hickson Scholarship | $1, 500.00 |
| 1993 | McGill University James McGill Award | $1, 500.00 |
| **TOTAL:** |  | **$163,625.00** |

**Other Awards**

2020 **Outstanding Dissertation Award for Research into Teacher Induction (SIG 149),** American Educational Research Association

2020 **Graduate Student Travel Award**, SIG 149, American Educational Research Association

2020 Canadian Association of Teacher Education (CATE) **Graduate Student Travel Award**, Canadian Society for the Study of Education (CSSE)

2019 University of Ottawa’s TLSS Excellence Award for Teaching Assistants Award

2018 **Storytellers Competition** **“Honourable Mention”*,*** Social Sciences and Humanities Research Council

**INVITED KEYNOTES AND TALKS**

Hollweck, T. (2020). *The Leader as Coach: Using a Coach Approach in Schools.* An invited keynote for the Leadership Committee for English Education in Quebec (LCEEQ), Laval, Québec.

Hollweck, T. (2020). Mentoring and Coaching in Education: Research and Practice. A one-day workshop for Experienced Mentor-Coaches at the Western Quebec School Board.

Bouchard, K., & Hollweck, T. (2018). *Parents as allies: How can parents support their children as they navigate bullying/cyberbullying experiences?* An invited lecture for Our Lady of Wisdom School, Ottawa Catholic District School Board.

Hollweck, T., & Howell, L. (2018). *Mentoring and Coaching*. A two-day workshop conducted at the Katimavik School Board for Inuk teacher leaders, Kuujjuaq, Quebec

**CONFERENCE ACTIVITY**

**Conference Presentations and Workshops**

Hollweck, T, Pino Yancovic, M., Easley II, J., Selvakumaran, Y., Faubert, B., & Al-Fadala, A. (2020) A GRID Talkshow: What Constitutes Educational Improvement and Effectiveness Around the Globe in 2020 and into the Future? A Generational Renewal, Inclusion and Diversity (GRID) Spotlight Session for ICSEI in Marrakesh, Morocco.

Hollweck, T. (2020): Can the Mentor-Coach Role be a Supportive Structure for Experienced Teachers’ Well-being Capacity and Flourishing in School. A symposium presentation with Lofthouse, R., Hannay, J., & Netolicky, D. for ICSEI in Marrakesh, Morroco.

Hollweck, T., Netolicky, D., Campbell, P., & Schnellert, L. (2020). Pracademics: Exploring the Tensions and Opportunities of Boundary-Spanners who Straddle the Worlds of Academia and Practice. A joint symposium presentation chaired by Parsley, D. at ICSEI in Marrakesh, Morocco.

Hollweck, T., & Whitley, J. (2020). Inclusion and Equity in Education: Teachers, Tensions and Triumphs. A symposium presentation with Hargreaves, A., Ainscow, M., Montreau, C., & Ahtiainen, A. at ICSEI in Marrakesh, Morocco.

Hollweck, T. (2019). *Prizes and Imperfections: Examining teacher evaluation within an induction program in Western Quebec*. Paper presented at the annual meeting for the Canadian Society for the Study of Education, Vancouver, British Columbia.

Hollweck, T. (2019). “A pracademic’s exploration of mentoring, coaching and induction in the Western Quebec School Board” Paper presentation for the International Congress of School Effectiveness and Improvement (ICSEI) Symposium: *The CollectivED International Symposium. Mentoring, coaching and collaborative dialogue to support professional learning throughout teachers’ career paths; exploring roles, responsibilities, tensions and opportunities.*

Hollweck, T, & Milley, P. (2018). *Cult or Culture? The long-term influence of Tribes TLC® training on teacher professional learning in Western Quebec.* Paper presented at the annual meeting for the Canadian Society for the Study of Education, Regina, Saskatchewan.

Hollweck, T. (2018). *Let’s Get Critical: Examining and Moving Forward with (e)Portfolios*. Expert Panel presentation at the annual meeting for the Canadian Society for the Study of Education, Regina, Saskatchewan.

Hollweck, T. (2018). *Threading the Needle: Examining the Mentoring and Coaching Fellowship of the Western Quebec School Board*. Symposium presentation at the International Congress for School Effectiveness and Improvement, Singapore.

Hollweck, T. (2018). *Prizes and Pitfalls: One pracademic’s journey of Educational Change*. Symposium presentation at the International Congress for School Effectiveness and Improvement, Singapore.

Hollweck, T. (2017). *Loose Threads and Dropped Stitches: The impact of implementing a Mentoring and Coaching Fellowship on an English school district in Western Quebec.* Paper presented at the annual meeting for the Canadian Society for the Study of Education, Toronto, Ontario.

Hollweck, T., Reimer, K., & Bouchard, K. L. (2017). *A missing piece: Embedding restorative justice and circling pedagogy into the teacher education classroom.* Paper presented at the annual meeting for the Canadian Society for the Study of Education, Toronto, Ontario.

Hollweck, T. (2017). *System and School Improvement: Are we making a difference?: Examining the impact of a coaching and mentoring program on the culture of a school district in Western Quebec, Canada.* Symposium presentation at the International Congress for School Effectiveness and Improvement, Ottawa, Ontario.

Bouchard, K. L., Hollweck, T., Smith, J. D., & Kane, R. (2016). *Reflections on circling as a pedagogical tool to build teachers’ social-emotional competencies.* Paper presented at the annual meeting of the Canadian Society for the Study of Education, Calgary, Alberta.

Hollweck, T. (2016). *Spice up your Pedagogy!.*Workshop conducted at the annual meeting of the Canadian Society for the Study of Education, Calgary, Alberta.

Hollweck, T. (2016). *Coaching and mentoring communities of practice: Unpacking the terminology in a Canadian context.* Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Glasgow, Scotland.

Hollweck, T., & Bouchard, K. L. (2016). *Teachers need healthy, safe and supportive learning environments too! Circling as a pedagogical tool to build community and teachers’ social emotional competencies.* Paper presented at the annual meeting of the International Congress for School Effectiveness and Improvement, Glasgow, Scotland.

Hollweck, T., & Reimer, K. (2015)- *Embedding restorative justice into the Teacher Education Classroom.* Workshop conducted at the International Institute for Restorative Practices, Bethlehem, Pennsylvania.

Hollweck, T. (2015*). The prizes and pitfalls of getting research into practice.* Paper presented at the annual meeting of the Canadian Society for the Study of Education, Ottawa, Ontario

Bouchard, K., & Hollweck, T. (2015). A missing piece in the literacy puzzle: Developing teachers’ social emotional competencies through circling processes. Workshop conducted at the Education Graduate Students’ Society Conference, McGill University.

Hollweck, T. (2015*). Playing Double Dutch: Qualitative Research from the inside out and outside in.* Paper presented at the annual meeting of the International Association for the Advancement of Curriculum Studies, Ottawa, Ontario.

Hollweck, T. (2015*). Engaging with new teacher mentoring from the inside out and the outside in*. Paper presented at the annual meeting of the University of Ottawa Jeanne Paul Symposium, Ottawa, Ontario.

Kane, R., Radford, L., Orders, S. & Hollweck, T. (2014) *Reconceptualizing school/university partnerships for teacher candidates by fostering sustainable communities.* Symposium for the Ministry of Education- Teacher Education Forum, Toronto, Ontario.

**Presentations and Workshops**

Hollweck, T. (2018). Educational Systems and Educational Leadership. Two Workshops conducted for the Central China Normal University Summer Institute hosted at the University of Ottawa.

Hollweck, T. (2017). *Coaching in Education: A Canadian Perspective*. Guest lecture for the University of East London, UK.

Hollweck, T. (2016). Circling Up: Building Community in the Diverse Classroom. Workshop conducted for the Leadership Committee for English Education in Quebec (LCEEQ), Laval, Québec.

Hollweck, T. (2012). *Teacher Evaluation and Observation Protocols*. English Language Arts Committee. Workshop conducted to the Ministère de L'Education, du Loisir et du Sport du Québec (MELS), Montréal, Québec.

Hollweck, T.A. (2012). *Tribes.* English Language Arts Committee. Invited lecture presented to the Ministère de L'Education, du Loisir et du Sport du Québec (MELS), Montréal, Québec.

Hollweck, T.A. (2006). L.E.S.- Learning Through Experience at Symmes. *Implementation Design Committee (IDC)* Symposium presentation conducted at the Leadership Committee for English Education in Quebec (LCEEQ), Laval, Québec.

**Conference Abstract Reviewer**

2018 American Education Research Association (AERA)

2018 Canadian Society for the Study of Education (CSSE)

2017 Canadian Society for the Study of Education (CSSE)

2019 International Congress for School Effectiveness and Improvement (ICSEI)

2018 International Congress for School Effectiveness and (ICSEI)

**CAMPUS OR DEPARTMENTAL TALKS**

Hollweck, T. (2019). *Restorative Justice and Relational Pedagogy*. An invited lecture for PED 3102: Schooling and Society (P/J), University of Ottawa.

Hollweck, T. (2013-present). *Classroom Environment*. Workshop conducted at the annual Teachers Teaching Teachers Symposium, University of Ottawa.

Hollweck, T. (2017). *Restorative Justice*. Workshop conducted at the annual Teachers Teaching Teachers Symposium, University of Ottawa.

Hollweck, T., & Kharyati, T. (2017*). How to get a job in the WQSB*. Workshop conducted at the annual Teachers Teaching Teachers Symposium, University of Ottawa.

Hollweck, T. (2017). *Effective feedback and Observation Protocols*. Workshop conducted for Associate Teachers and the Faculty of Education, Ottawa, Ontario.

**TEACHING EXPERIENCE**

**Part Time Professor- University of Ottawa- Graduate Courses**

### EDU 7150 W100: Mentoring and Coaching Across Professions, 2019, online

EDU 6200: The Adult Educator: Roles and Behaviours, 2019, online

### EDU 7150 W100: Mentoring and Coaching Across Professions, 2018, online

**Part Time Professor- University of Ottawa- Undergraduate Courses**

PED 3150: Becoming a Teacher through Inquiry into Teaching Part I, 2019-2020, face-to-face

PED 3151: Becoming a Teacher through Inquiry into Teaching Part II, 2019-2020, face-to-face

PED 3150: Becoming a Teacher through Inquiry into Teaching Part I, 2018-2019, hybrid

PED 4141 F: Curriculum Planning, Implementation and Assessment Part II, 2017-2018, face-to-face

PED3141 H: Curriculum Planning, Implementation and Assessment Part I, 2016-2017, face-to-face delivery

PED 3150: Becoming a Teacher through Inquiry into Teaching Part I, 2016-2017, face-to-face

PED 3139C: Creating Healthy, Safe and Supportive Learning Environments, 2015-2016, face-to-face

PED 3150: Becoming a Teacher through Inquiry into Teaching Part I, 2015-2016, face-to-face

**Teaching Assistant- Graduate Courses**

EDU 6426: Citizenship and Global Education

**Teaching Assistant- Undergraduate Courses**

PED 4177: Teaching English at the Senior Level

PED 3141H: Curriculum Planning, Implementation and Assessment Part I

PED 4142H: Exceptionalities and Learning Theories Part II

PED 3142 F: Exceptionalities and Learning Theories Part I

PED 3153: Teaching in the Middle School Context

EDU 2143: Becoming a Teacher

EDU 3102: Schooling and Society

**Educational Administration and Leadership Experience**

2010-2019 **District Consultant,** Western Quebec School Board

2006-2010 **Vice-Principal,** Symmes Junior High School and D’Arcy McGee High

**Classroom Teaching Experience**

Secondary Ethics Teacher, D’Arcy McGee High School, 2006-2007

Secondary English Language Arts Teacher, Symmes Junior High School, 2000-2006

Secondary Special Education and Math Teacher, Symmes Junior High School, 2000-2001

English as a Second Language Teacher, JET Programme, Hokkaido, Japan (1996-1998)

**TEACHING AND RESEARCH INTERESTS**

Mentoring and Coaching

Teacher induction

Professional learning and development

Communities of Practice

Teacher evaluation

Instructional Innovations and strategies

Restorative Justice and Relational Pedagogies

**RESEARCH EXPERIENCE**

2013-2019 **PhD in Education**, Faculty of Education, University of Ottawa

2019- **Research Assistant**, University of Ottawa

 Project Leaders: Jessica Whitley and Andy Hargreaves

2018 **Research Assistant**, University of Ottawa

 Project Leaders: Nicholas Ng-A-Fook and Linda Radford

2018 **Research Assistant**, University of Ottawa

 Project Leaders: Nicholas Ng-A-Fook, Ruth Kane and Tracy Crowe

2003-2008 **Master of Education**, Ontario Institute for the Study of Education, University of Toronto

**SERVICE TO PROFESSION**

**Peer Reviewing Activities**

2020 Peer reviewer, American Educational Research Journal (AERJ)

2020, 2019 Peer reviewer, Journal of Professional Capital and Community (JPCC)

2020, 2019 Peer reviewer, International Journal of Mentoring and Coaching in Education (IJCME)

2018 Peer reviewer, Journal of the Canadian Association of Curriculum Studies (CACS)

**Committee Leadership Experience**

2019-2020 **Board Director**, International Congress for School Improvement and Effectiveness (ICSEI)

2017-2019 **Early Career Board Representative**, International Congress for School Improvement and Effectiveness (ICSEI)

2017-2019 **Graduate Student Representative**, Canadian Society for Teacher Education (CATE)

2016 **Organizing committee member**, International Congress for School Effectiveness and Improvement (ICSEI)

2014 **Organizing committee member**, Jean-Paul Dionne Symposium, University of Ottawa

**EXTRACURRICULAR UNIVERSITY SERVICE**

2018-2019 **Mentor** for new graduate students, Faculty of Education, University of Ottaa

**PROFESSIONAL SERVICE AND COMMUNITY INVOLVEMENT**

2008-2019 **WQSB Facilitator,** Tribes training: Basic and High School

2010-2012 **Coordinator and facilitator,** WQSB Destination ImagiNation

and Destination Leadership Camp

2002-2009 **WQSB Facilitator,** Instructional Intelligence Sessions

2008-2009 **WQSB Design Committee**, Teacher Induction Program

2001-2006 **Ministry of Education**, Quebec Accompaniment Team

2005 **WQSB Committee** for Reporting Evaluation and Assessment (CREA-T)

**NON-ACADEMIC WORK AND LEADERSHIP EXPERIENCE**

1991-1995 **Teacher and Community Liaison,** Hintonburg Community Centre

**EXTRACURRICULAR COMMUNITY INVOLVEMENT**

2009-2011 **Co-Chair** of the governing board for the Westboro Village Cooperative Preschool.

**RELATED PROFESSIONAL SKILLS**

Proficient in qualitative analysis software- NVIVO

Proficient in Microsoft Office Suite

Project management skills

Proficient in learning management systems- Desire 2 Learn/Brightspace, Blackboard, Edmodo

Public speaking and facilitation skills

Proficient in video creation, online web design and editing software

**LANGUAGES**

English – proficiency in reading, writing, oral

French – proficiency in reading, writing, oral

Japanese – proficiency in oral

German – proficiency in oral

**PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

2019-Preset **Executive Director,** ARC Education Project, University of Ottawa

2020-Present **Board member,** International Congress for School Effectiveness and Improvement (ICSEI)

**Standing committee member,** Generational Renewal, Inclusion, and Equity (GRID)

**Standing committee member,** Professional Learning and Networks (PLaN)

**Standing committee member,** Communication and Knowledge Sharing

2020-Present **Member,** American Educational Research Association

2014-Present **Membe**r, Canadian Society for the Study of Education (CSSE)

2014-Present **Member**, International Congress for School Effectiveness and Improvement (ICSEI)

**PROFESSIONAL DEVELOPMENT AND CERTIFICATION**

June 2018 Online Course Development Training. *Teaching and Learning Support Services, University of Ottawa.*

July 2017 The Canadian Digital Literacies Institute. *University of Ottawa.*

2016 Indigenous Cultural Competency Training, *Canadian Foundation for Healthcare Improvement*

2014, 2009 Restorative Practice Basic 4 days Training (IIRP)

2014 Growth Coaching International (GCI) Certification. *NSW, Australia.*

2012 Ontario College of Teachers Primary/Intermediate/Senior Qualifications

2010 Tribes TLC Trainer Certification

2010 Outstanding Teacher Program Trainer, OLEVI, England

2000 Post-Graduate Certification in Education (PGCE), University of Edinburgh, Secondary (7-12) English, TEFL, Special Education and Guidance qualifications

2007 Instructional Intelligence Trainer Certification, Western Quebec School Board

**REFERENCES**

Dr. Andy Hargreaves, President of the ARC Education Project and Visiting Scholar, University of Ottawa

Dr. Ruth Kane, Director of Graduate Studies, University of Ottawa

Dr. Richard Barwell, Dean of the Faculty of Education, University of Ottawa

Dr. Linda Radford, Long Term Appointment & Urban Communities Cohort Lead, Faculty of Education, University of Ottawa

Dr. Jess Whitley, Professor in the Faculty of Education, University of Ottawa

Mr. Michel Dubeau, Director General of the Western Quebec School Board

Mr. George Singfield, Secretary General of the Western Quebec School Board